

### SECTION 6 — MI-ACCESS FUNCTIONAL INDEPENDENCE REPORTS: CONTENTS, DISTRIBUTION, AND NCLB

#### Contents and Distribution

IDEA 1997 and its 2004 reauthorization require states to report alternate assessment data in the same frequency and manner as general assessment data. Therefore, MI-Access results are reported similar to the MEAP results. Using the assessment data provided by districts, BETA/TASA, the MI-Access contractor, produces a variety of reports and provides them in hard copy form and/or online. (See Table 4.)

#### District, School, and Class Reports

Hard copies of district, school, and class reports are provided in results folders, all of which are arranged the same way. A generic Table of Contents is printed

on the front, listing the full range of reports that *could* be contained in the folder. Inside is a more detailed Table of Contents that lists the reports each district, school, and class actually received. The folders contain one copy of each report listed.

The results folders are shipped by BETA/TASA either to the District Superintendent or to the District MI-Access Coordinator, depending on the option chosen by the district. That person is responsible for (1) keeping the district's results, and (2) disseminating the School and Class Results Folders to School MI-Access Coordinators.

TABLE 4	MI-Access Functional Independence Reports	State Results Online	District Results Folder	School Results Folder	Class Results Folder	Online Only
	Summary Reports	X	X	X		
	Demographic Reports	X	X	X		
	Item Analysis Reports	X	X	X		
	Rosters		X	X	X	
	Individual Student Reports				X	
	Student Labels			X		
	Parent Reports			X		
	District Comprehensive Report		X			
	ISD Comprehensive Report					X

Electronic copies of district, school, and class reports are also available online at the OEAA Secure Site ([www.mi.gov/oeaa-secure](http://www.mi.gov/oeaa-secure)), and *District Summary Reports* are available at [www.mi.gov/mi-access](http://www.mi.gov/mi-access) and [www.mi-access.info](http://www.mi-access.info).

### **State and ISD Reports**

State and ISD reports are available only online. They can be accessed at the OEAA Secure Site ([www.mi.gov/oeaa-secure](http://www.mi.gov/oeaa-secure)), on the MI-Access Web page ([www.mi-gov/mi-access](http://www.mi-gov/mi-access)) under "State Assessment Reports for Students with Disabilities," and/or at the MI-Access Information Center ([www.mi-access.info](http://www.mi-access.info)) under "MI-Access Results."

It is important to note that MI-Access reports may be reproduced for internal personnel development and school improvement activities. Please remember, however, that reports containing individual student names should not be made available to the media or to the general public without parental approval.

### **No Child Left Behind (NCLB)**

One way that MI-Access reports are used by schools, districts, and the state is to meet NCLB assessment reporting requirements. There are two sets of

assessment reporting data that NCLB requires: (1) participation rates, and (2) the percent of student scores that are "proficient," which is used, in addition to other indicators, to calculate Adequate Yearly Progress (AYP). To verify participation rates, schools and districts use rosters and/or summary reports. Only rosters are used to verify AYP calculations.

For MI-Access, assessment scores are considered "proficient" if they fall within "Surpassed the Performance Standard" or "Attained the Performance Standard." (For more information on NCLB, go to [www.mi.gov/mde](http://www.mi.gov/mde).)

