

## Functional Independence

### SECTION 10 — MI-ACCESS FUNCTIONAL INDEPENDENCE REPORTS: CONTENTS, DISTRIBUTION, AND NCLB

#### Contents and Distribution

IDEA 1997 and its 2004 reauthorization require states to report alternate assessment data in the same frequency and manner as general assessment data. Therefore, MI-Access results are reported similar to the MEAP/MME results. Using the assessment data provided by districts, the MI-Access contractor produces a variety of reports and provides them in hard copy form and/or online. (See Table 10.)

#### **District, School, and Class Reports**

Hard copies of district, school, and class reports are provided in results folders, all of which are arranged the same way. A generic Table of Contents is printed on the front, listing the full range of reports

that *could* be contained in the folder. Then, a more detailed Table of Contents appears inside the folder listing the reports that were actually generated using data specific to each district, school, and class. The folders contain one copy of each report listed in the detailed Table of Contents.

The results folders are shipped by the MI-Access contractor either to the District Superintendent or to the District MI-Access Coordinator, depending on the option chosen by the district. That person is responsible for (1) keeping the district's results, and (2) disseminating the School and Class Results Folders to School MI-Access Coordinators.

<b>TABLE 10</b>	<b>MI-Access Functional Independence Reports</b>	<b>State Results Online</b>	<b>District Results Folder</b>	<b>School Results Folder</b>	<b>Class Results Folder</b>	<b>Online Only</b>
	Summary Reports	X	X	X		
	Demographic Reports	X	X	X		
	Item Analysis Reports	X	X	X		
	Rosters		X	X	X	
	Individual Student Reports				X	
	Student Labels			X		
	Parent Reports			X		
	District Comprehensive Report		X			
	ISD Comprehensive Report					X

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Electronic copies of district, school, and class reports are also available online at the OEAA Secure Site ([www.mi.gov/oeaa-secure](http://www.mi.gov/oeaa-secure)), and *District Summary Reports* are available at [www.mi.gov/mi-access](http://www.mi.gov/mi-access) and [www.mi-access.info](http://www.mi-access.info).

### **State and Intermediate School District (ISD) Reports**

State and ISD reports are available only online. They can be accessed at the OEAA Secure Site ([www.mi.gov/oeaa-secure](http://www.mi.gov/oeaa-secure)), on the MI-Access Web page ([www.mi.gov/mi-access](http://www.mi.gov/mi-access)) under "State Assessment Reports for Students with Disabilities," and/or at the MI-Access Information Center ([www.mi-access.info](http://www.mi-access.info)) under "MI-Access Results."

### **ELA Expressing Ideas Prompt Responses**

In addition to reports, the state will provide each district with a CD-ROM containing student responses to the released MI-Access Functional Independence ELA Expressing Ideas prompt. These responses can be used for data analysis purposes and to inform curriculum and instruction.

### **Reproducing MI-Access Reports**

All MI-Access reports may be reproduced for internal personnel development and school improve-

ment activities. However, reports containing individual student names should not be made available to the media or to the general public without parental approval.

### **No Child Left Behind (NCLB)**

One way that MI-Access reports are used by schools, districts, and the state is to meet NCLB assessment reporting requirements. There are two sets of assessment reporting data that NCLB requires: (1) participation rates, and (2) the percent of student scores that are "proficient," which is used, along with other indicators, to calculate Adequate Yearly Progress (AYP). To verify participation rates, schools and districts use rosters and/or summary reports, whereas only rosters can be used to verify AYP calculations.

For MI-Access, assessment scores are considered "proficient" if they fall within "Surpassed the Performance Standard" or "Attained the Performance Standard." (For more information on NCLB, go to [www.mi.gov/mde](http://www.mi.gov/mde).)