

## Fall 2009 MI-Access Functional Independence

### Addendum to Assessment Administrator Booklet for Braille

#### Accessing Print & Expressing Ideas Grade 4 - Form FIAE-41

Print-to-Braille page correspondences are listed below. Illustrations and passages followed by questions have been put on facing pages, if possible. This may have required several blank pages, as indicated.

#### PRINT-TO-BRAILLE PAGE CORRESPONDENCE

Print Page	Braille Page	Question/Section	Notes
	p1	Cover info.	
1-3	1	Part 1 – Accessing Print – Word Recognition; Directions	
4	1 & 2	Items 1-3	
5	2 & 3	Items 4-6	
6	3	Items 7-9	
7	4	Items 10-12	
8	4 & 5	Items 13-15	
9	65 & 6	Items 16-18	
10	6	Items 19-21	
11	7	Items 22-24 Stop Directions	
12-15	8	Part 2 – Accessing Print – Text Comprehension; Directions	
16	8 & 9	Passage 1: “Zebra’s Special Stripes”	
17	10	Items 25-27	
18	10 & 11	Items 28-30	
19	11	Item 31 Stop Directions	
20-22	12-14	Passage 2: “Getting Ready for a Party”	

Print Page	Braille Page	Question/Section	Notes
23	14 & 15	Items 32-34	
24	15 & 16	Items 35-37	
25	16	Item 38 Stop Directions	
	17		Braille page 17 is blank.
26-28	18-20	Passage 3: "Lily and the Goldfinch"	
29	20	Items 39-41	
30	20 & 21	Items 42-44	
31	21	Item 45 Stop Directions	
32-34	22 & 23	Passage 4: "Cooking for Mom"	
35	24	"Cooking for Mom" cont.	
36	25	Items 46-48	
38	26	Item 52  Stop Directions	
	27		Braille page 27 is blank.
39-41	28	Part 3 – Expressing Ideas Directions	
42	28 & 29	Item 53 Stop Directions	
43-44	30	Item 54 Stop Directions	
	31		Braille page 31 is blank.
45	32-36	Scoring Rubric – Grades 4, 7, and 11	